



Tannery Drift First School

ROYSTON · HERTFORDSHIRE

Enjoyment – Achievement – Respect

Tannery Drift First School

Phonics and Reading schemes

in school we teach phonics using the Letters and Sounds programme, supported by the use of Jolly Phonics Actions and Sounds, stories and songs. As children move through the early stages of acquiring phonics, they practise by reading texts which are entirely decodable, from the Dandelion Readers and Floppy's Phonics schemes.

The Reading Schemes

The aim of our reading schemes is to produce competent readers who read for enjoyment and discovery about the world around us.

We use a variety of different reading schemes at Tannery Drift First School. Initially, children are taught using decodable readers such as the Dandelion Readers. As a school, we use "Letters and Sounds", to provide phonic progression and structure, and the books we have selected mirror that progression.

The books we use are "banded" so that books from different manufacturers, but of comparable level, are grouped together. This provides for depth and consolidation for our children as they are learning to read. It also ensures coverage of a range of genres, styles and story structures.

Once children are ready they begin reading non-phonetically decodable books, such as books from The Oxford Reading Tree and Rigby Star. Within the book bands are books that are fiction and non-fiction, plus a wide variety of genres, (including poetry and play scripts), as well as novels and information books. As the children become more confident, they move onto carefully selected classroom based "free" reading books which allow them to develop their reading skills using a wide range of books. These books include work from a range of traditional and modern authors and many non-fiction texts which are often linked to our topic work. Children will also be heard reading during "Guided Group Reading" on a weekly basis, where they will work together with an adult to expand their fluency, comprehension and specific skills using carefully selected group reading texts from a range of genres.

Right from the start, children are encouraged to select any book they find interesting from the school library, which they visit on a weekly basis.

All children are encouraged to read at home on a daily basis, and home-school reading records are provided to allow sharing of information between school and carers.

Headteacher: Mrs Anna Greetham

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Should you wish for a more detailed explanation,
please follow this link to the
www.gov.uk/government/publications/national-curriculum-in-england-primary-curriculum