

## Curriculum Map for Physical Education – Tannery Drift

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
<b>Nursery</b>	Ongoing development of gross and fine motor skills, a sense of space and body awareness, in accordance with Curriculum Guidance or the Foundation Stage. Hall time allocation 1hr per week. Physical activities available in outside area during daily child initiated play.					
<b>Reception</b>	<b>Games</b> Team building, problem solving games	<b>Dance</b> Topic based, celebrations around the world	<b>Gymnastics</b> Balancing, climbing over, under, through	<b>Dance/Gymnastics</b> Movement, travelling partner work, performing	<b>Games</b> Ball skills, throwing, catching, targets	<b>Athletics/Sports day</b> Activities
<b>Key Stage 1 Year 1</b>	<b>Gymnastics</b> Safety, understanding equipment, floor work, balancing, levels	<b>Gymnastics</b> Travelling, sequences, performances (adding in apparatus)	<b>Games/Multi-skills (Foundation Sports)</b> Agility, balance, co-ordination	<b>Games/Multi-skills (Foundation Sports)</b> Ball skills, team games	<b>Athletics</b> Running, travelling, obstacles	<b>Athletics (Foundation Sports)</b> Throwing, jumping, landing
	<b>Gymnastics</b> Apparatus, jumping, landing, balancing	<b>Dance</b> Topic linked, celebrations, culture	<b>Dance</b> Developing sequences, dance vocabulary	<b>Dance</b> Partner work, performance, reflection	<b>Games</b> Using small equipment to create simple games	<b>Athletics</b> Sports day events
<b>Key Stage 1 Year 2</b>	<b>Games/Multi-skills (Foundation Sports)</b> Agility, balance, co-ordination	<b>Games/Multi-skills (Foundation Sports)</b> Ball skills, team games	<b>Gymnastics</b> Travelling, movement, balances, rolls	<b>Gymnastics</b> Apparatus, sequences, level	<b>Tennis (Matt Fellingham)</b> Net and wall performance skills	<b>Tennis (Matt Fellingham)</b> Net and wall performance skills
	<b>Dance</b> Developing sequences, dance vocabulary	<b>Dance</b> Topic linked, celebrations, culture	<b>Dance</b> Performance, feedback, reflection	<b>Gymnastics</b> Changing speed, direction and dynamics	<b>Athletics (Foundation Sports)</b> Throwing, jumping, landing	<b>Athletics</b> Running, travelling, obstacles
<b>Key Stage 2 Year 3/4</b>	<b>Tennis (Matt Fellingham)</b> Net and wall performance skills	<b>Tennis (Matt Fellingham)</b> Net and wall performance skills	<b>Dance</b> Interpreting music, improving on performance techniques	<b>Swimming (8 weeks)</b> Developing water confidence and skills	<b>Gymnastics</b> Sequences with large apparatus	<b>OAA</b> Teamwork, map work, leading
	<b>Golf (Royston Golf Club)</b> Striking, ball skills	<b>Dance</b> Topic based, developing sequences	<b>Tag Rugby (Hannah Gallagher)</b> Invasion games tactic	<b>Gymnastics</b> Linking actions to develop sequences	<b>Cricket (6 weeks) (Chance 2 Shine)</b> Striking, fielding skills	<b>Athletics</b> Running, throwing, landing, jumping
<b>Key Stage 2 Year 4</b>	<b>Dance</b> Topic based, developing sequences	<b>Dance</b> Interpreting music, performance techniques	<b>Tennis (Matt Fellingham)</b> Net and wall performance skills	<b>Tennis (Matt Fellingham)</b> Net and wall performance skills	<b>Swimming (8 weeks)</b> Developing water confidence and skills	<b>Athletics</b> Running, throwing, landing, jumping
	<b>Golf (Royston Golf Club)</b> Striking, ball skills	<b>Gymnastics</b> Developing rolls, transference of weight, group performances	<b>Tag Rugby (Hannah Gallagher)</b> Invasion games tactics	<b>Gymnastics</b> Sequences with large apparatus  (plus tennis team)	<b>Cricket (6 weeks) (Chance 2 Shine)</b> Striking and fielding skills  (plus tennis team)	<b>OAA</b> Teamwork, map work, leading

External coaches deliver sessions alongside teachers in a team teach approach.

We are also a Daily Mile School and children will get the opportunity to walk/jog/run for 15 minutes every day.

Each Class is timetabled for 2 x 1hr slots in School Hall per week