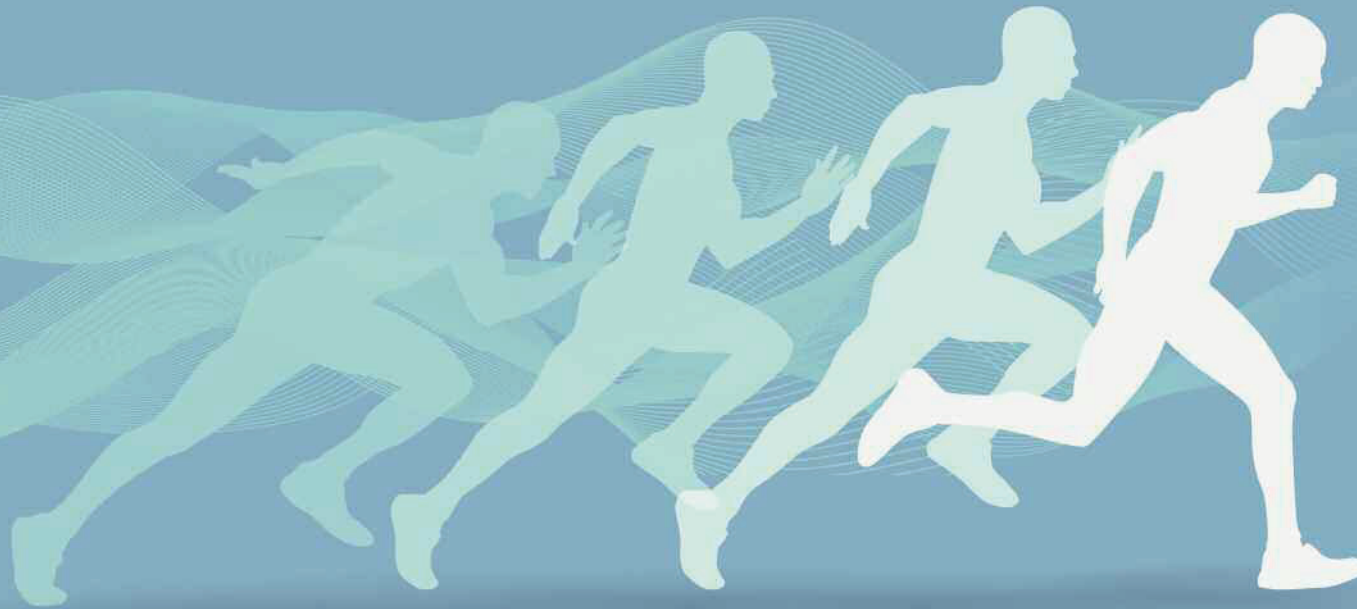


Enjoyment – Achievement – Respect



Sports Premium Action Plan

September '17 – August '18

What we plan to spend
our budget on . . .



Tannery Drift
First School

ROYSTON · HERTFORDSHIRE

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators.

Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18

Total fund allocated: £17,630

Date updated: 29th March 2018

Total spend to date: £17,452.15

Key indicator 1: The engagement of ALL pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Percentage of total allocation: 52.47%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To provide more opportunities for physical activity at lunchtimes so children are healthier, fitter and engage in more physical activity</p> <p>To provide more opportunities for children to be active during lesson time to ensure that all children are benefitting from a minimum of 30 active minutes in school</p>	<ul style="list-style-type: none"> • Increase the number of extra-curricular opportunities • Implement a promotional campaign to ensure as many children as possible attend extra-curricular clubs regularly • Implement a variety of extra-curricular clubs for all year groups to encourage participation of all pupils • Use a monitoring tool to analyse participation and attendance rates • Book a staff member on 'Active Maths' training • Buy Active Maths subscription: 'Maths of the Day' • Deliver whole staff meeting (led by BR) to share ideas for active lesson starters and active transitions • Promote a walk/bike to school campaign to encourage more children to be active on their way to school 	<p>Foundation Sports: £2000</p> <p>Sport Leaders equipment and vests: £48</p> <p>Playground equipment cost: £360.67</p> <p>Sports Partnership funding: (£3500)</p> <p>Active maths subscription: £500</p> <p>Subject leader day +1 additional member of staff supply cover: £400</p> <p>£1500 (first instalment)</p>	<p>SLT lunch supervisors report that children are more physically active on the playground at lunchtimes.</p> <p>Sports Leaders follow rota to set up equipment at lunchtimes that promote games and physical activity.</p> <p>Regular sport is timetabled on the MUGA and there are a wide range of lunchtime clubs to enable children to take part in planned sport or physical activity.</p> <p>Hall timetable shows evidence that there are regular active maths sessions happening each week.</p> <p>Learning walks and observations show that active learning is being implemented into the school day and children are more engaged in lessons.</p> <p>Staff report that they have more ideas for active lessons and implement these into their daily teaching to provide more physical activity for children</p>	<p>Setting up regular meetings with sports leaders will enable them to review activities and take more responsibility for organising games.</p> <p>Opportunity to have a Sports Apprentice from September to be explored.</p> <p>Data collected to show an increase in attendance at clubs year on year.</p> <p>Opportunity for staff to share good practise.</p> <p>Hall slots available in addition to PE slots.</p> <p>Regular initiatives needed to ensure children continue to be active on their way to and from school.</p>

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To encourage children to be more active on their journey to and from school	<ul style="list-style-type: none"> • Install a large bike shed outside the school to enable children to secure their bikes during the school day 	£749	Children more active on their way to school
	<ul style="list-style-type: none"> • Book a mountain bike workshop to inspire children to ride their bikes and visit the local BMX park out of school 	£100	
	<ul style="list-style-type: none"> • Employ bike mechanic to attend school and fix bike issues so children are able to use their bikes 		

Key indicator 2:

The profile of PE and sport being raised across the school as a tool for whole school improvement

Percentage of total allocation: 12.10%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Develop a link between sport competition and a growth mind set	<ul style="list-style-type: none"> • Organise a whole school Skip2bFit workshop to encourage setting a personal best and beating your own score (linked to Children in Need) 	Workshop and kit bag cost: £792	Parents purchased over 300 skipping ropes during sponsored event	Half termly skipping challenge as a school to keep momentum going
Raise the profile of positive competition in school	<ul style="list-style-type: none"> • To set up an additional display area in the hall to record competition results, promote extra-curricular clubs and celebrate sporting achievements 	Additional skipping ropes: £100	Children's stamina, determination and fitness improved through regular daily skipping	
	<ul style="list-style-type: none"> • Order more school sport hoodies so more children can wear them to inter-competitions and festival 	Hoodies: £220	Children have developed more of a growth mind set through challenging themselves to beat their previous score and felt motivated to continue skipping on the playground and at home	
			Children have become more aware of sport opportunities in school and sport is celebrated as a positive part of school culture and ethos	SLT has seen the positive impact of the uniform and would continue to fund without the budget
			Children's self-esteem in sport has been raised through photos and publicity on display	
			Children feel motivated to take part and proud to represent their school. Behaviour at festivals is improved	

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Key indicator 3:
Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation: 30.08%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To offer support to staff that feel less confident to teach the PE curriculum to ensure that lessons are well planned and targeted to children's skill development</p>	<ul style="list-style-type: none"> • Employ PE coach to work alongside teachers using a team teach/ collaborative approach • Book places at PE conference for PE Coordinator and Head teacher • Attend PE subject leadership course (BR) 	<p>Foundation Sports: £3000</p>	<p>Teachers have gained more confidence to try new games and activities during lessons.</p> <p>Children benefit from smaller group sizes and a higher adult: child ratio during teaching sessions</p>	<p>Teachers are being up-skilled by working alongside the coach which will lead to sustainability as all of KS1 are benefitting from coaching throughout the year</p>
<p>To improve staff's assessment skills so lessons are focused on high outcomes for children</p>	<ul style="list-style-type: none"> • Buy into Assessment Matrix toolkit (Assessing without levels) to provide staff with a breakdown of skills progression for each area of the PE curriculum from Year 1-4 • BR to distribute Assessment information to staff via email and staff meeting • BR to meet with staff half termly to ensure they feel confident with all aspects of the Assessment toolkit 	<p>£250</p>	<p>PE Leader is able to feedback to staff team after courses about new initiatives linked to PE and sport</p> <p>Staff report that the tool is useful and have a clearer vision of how to plan and assess in their PE lessons. They report that they are able to assess children more easily at the end of each teaching block</p>	<p>As a school there is an expectation that all teachers are actively involved in PE lessons when coaches are delivering sessions</p>
<p>To provide gymnastics training so teachers are more confident to teach gymnastics as part of the PE curriculum</p>	<ul style="list-style-type: none"> • Organise gymnastics training for all KS1/KS2 staff • Offer to be host school so training is delivered using our equipment and offers a chance for our Sports Leaders to take part in demonstrations • Purchase new gymnastics equipment to enable staff to plan highly effective and challenging lessons for pupils • Observe gymnastics lesson to provide feedback to teachers (BR) 	<p>Sports Partnership funded: £2000</p>	<p>Staff report that they feel more confident about maintaining safety in their gymnastics lessons</p> <p>Staff say that they have a better understanding of the skills progression for their pupils in gymnastics</p> <p>Staff are given clear next steps for their gymnastics lessons</p>	<p>6/9 staff have opted to run a sports club at lunchtime or after school</p>

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Key indicator 4:
Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation: 4.03%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To continue to increase the profile of dance across the school so children have more opportunities to take part in dance</p> <p>Use dance to create links between the arts and sport to promote children's creativity and understanding of the world</p>	<ul style="list-style-type: none"> Organise whole school workshops to provide children with different experiences of dance with topic links Purchase equipment to ensure extra-curricular clubs are well resourced 	<p>£680</p> <p>Equipment costs: £23.98</p>	<p>Commonwealth games dance workshops arranged to celebrate the countries taking part (Spring 2018). Children provided with opportunity to perform their class dance in assembly</p> <p>Children's experiences of dance styles is broadened</p> <p>Member of staff attended dance festival with group of 8 KS2 children (Feb 2018)</p> <p>New cheerleading club led by a member of staff</p> <p>Two members of staff delivered a presentation about dance in schools at the One Dance UK Conference, London</p>	<p>Staff are able to observe high quality dance teaching</p> <p>Staff have gained more practical ideas for dance lessons and feel more confident to try new ideas in dance lessons</p> <p>Wider links created with dance agencies that can work in school and signpost opportunities to children</p>

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Key indicator 5:
Increased participation in competitive sport

Percentage of total allocation: 1.31%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase opportunities for children to take part in sport competition and develop a sporting identity</p>	<ul style="list-style-type: none"> Organise intra-competitions during curriculum lessons and extra-curricular clubs To organise opportunities for those less active children to compete in inter-school competitions 	<p>Equipment: £178.50</p> <p>Travel costs: £50</p>	<p>KS2 intra golf festival (Autumn 2017)</p> <p>Whole school pancake races (Spring 2018)</p> <p>School Games day (Whole school Summer 2018)</p> <p>Sports Day (Whole school Summer 2018)</p> <p>Increase in children taking part in intra and inter sport competitions:</p> <ul style="list-style-type: none"> Schoolympics (All KS2 Autumn 2017 & Summer 2018) KS1 (22 children) - Tag rugby festival (Spring 2017) KS2 (8 children) - Rapid Fire Cricket Festival and county finals 	<p>Continuing to use sports leaders to lead during intra-events in school</p> <p>Building better links to nearby schools to increase friendly competitions that can be offered to children</p>

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