

Pupil Premium Funding



At Tannery Drift First School in 2017/18 we had 25 Pupil Premium children (based on January 2017 school census data). This represented 11.4% of our Reception – Year 4 children. The income in the current budget to support those children is £39186.

The funding is there to provide additional support for looked after children and those from low income families. It is there to help us narrow the attainment gap that exists between pupils from disadvantaged and more affluent backgrounds.

Research on best practice

At Tannery Drift First School we have researched what works best in terms of Pupil Premium spending. The Sutton Trust has researched ways to utilise this funding highlighting aspects which will have the greatest benefits to learning. Based on the research from the Sutton Trust and other sources of evidence-based educational research we have decided to use a range of approaches tailored to the needs of our children as set out below.

Enjoyment, achievement and respect are at the core of our approach to raising attainment and giving all children an excellent early education.

We believe in ensuring equality of opportunity for all. This means money is spent on:

- Summer Camp.
- Sport coaching - to give children extra sporting opportunities.
- Music tuition - to give all children early access to music tuition with the educational benefits this offers.
- Enhanced enrichment lessons.
- Access to clubs - to give children wider opportunities.
- Uniform - to enable parents to dress their children in the correct uniform.
- School trips - to enable all of our children to have access to school trips which are embedded in the school curriculum.
- Free play and stay sessions at Breakfast Club to encourage punctuality.
- IT access – computing club for children whose parents have no internet access at home.

Our research also tells us the importance of supporting children in being ready to learn and enabling them to grasp the basics of literacy and numeracy well during their early education. We ensure that teachers work collaboratively with teaching assistants to provide targeted support. We ensure the Early Years has a high staff:pupil ratio to give all our children the best start to their education.

We spend money on a Family Support Worker who supports all our families offering them advice, assistance and the tools they need to help their children thrive.

Money is also spent on a drama therapist and art therapist working alongside pupils who have significant emotional needs.

Monitoring progress and achievement of Pupil Premium pupils

To ensure we are meeting the needs of all our Pupil Premium children the following are also in place:

- Robust Pupil Performance Meetings where Pupil Premium children, their progress and impact of interventions are reviewed.
- Work moderations in staff meetings.
- Pupil voice evidence collected.
- Robust monitoring and evaluation e.g. INCo checking impact of interventions, lesson observations, planning scrutiny.
- Funding of specific resources.

Impact

- Reception children with additional speech and language provision make very good progress with their spoken language skills and have increased confidence to speak in different contexts.
- Two children were eligible for funding this year. One child entered at Nursery age and made excellent progress, achieving the GLD. The second child entered at the beginning of Reception working below age related expectations, with SEN and made good progress.

- Pupil premium children in Year 1 attainment is in line with that of non-pupil premium; their progress is broadly similar. All non-SEN children in receipt of Pupil Premium funding met the expected standard in all areas of learning.
- Year 2 Pupil premium children attainment is in line with that of non-pupil premium; their progress is broadly similar. All children met the expected standard in all areas of learning.
- In Year 3, all children in receipt of Pupil Premium funding have SEN. Their attainment and progress are below that of the rest of the cohort, despite targeted intervention and support.
- All Year 4 children in receipt of Pupil Premium funding have SEN. Whilst their attainment is below that of their peers, their progress is in line with the rest of the cohort.
- As a result of significant transition support at the end of Year 4 pupils were ready for Middle School and Year 5 teachers report that Behaviours for Learning of all our pupils are excellent.
- As a result of therapy children become more secure, are able to develop better relationships with others and have increased protective behaviours.
- Music tuition gives children enjoyment of music and confidence when performing
- Enrichment lessons have given all children opportunities to take part in activities such as cookery, gardening and environmental projects.
- Sporting participation of disadvantaged pupils has increased with a significant number accessing inter-school competitions and sporting clubs.
- Parents / carers have had support with purchasing school uniform which has ensured that all children can feel proud of looking smart in the correct uniform.
- School trips are enjoyed by all children and give them opportunities beyond the classroom.