



Tannery Drift First School



Some Information About Our Early Years

The Learning Environment

Tannery Drift First School is a well-established First School in spacious grounds which incorporate a large field, playground, adventure play areas and a wildlife area.

The Nursery and Reception aged children share two dedicated outdoor spaces for learning whilst also having their own separate classrooms, attached to the main school. This space is designed to reflect and promote the seven areas of learning within the Early Years Curriculum.

Personal, Social and Emotional Development – Communication and Language – Physical Development

Literacy – Maths – Understanding the World – Expressive Art and Design



'We saw many examples of children in the Early Years classes exploring, creating, inventing, imagining and learning through purposeful play – with gusto. High-quality teaching promotes children's good development in all areas of learning.' (Ofsted 2016)

Outside we have two secure areas attached to the Early Years unit for the children to explore. These have been very recently renovated to include a large range of physical development opportunities and open ended den building, sand play and woodwork. The children are able to enhance and develop their learning and skills in these areas all year round.



Our experienced and welcoming team offer a very good adult to child staff ratio within the setting. All children have their own key worker or class teacher and at different times of the day will work with other staff in the setting to enhance their learning.

Our philosophy is to encourage children to become confident, happy and independent learners. A wide range of activities in a well-resourced and spacious environment allows each child to develop to their full potential. Visit our school website www.tannerydrift.herts.sch.uk to view our class pages and find out more about what our Foundation Stage has to offer your child.

Outcomes

At the end of Reception we are required to measure how many children have reached a Good Level of Development or GLD. This is based on a child's attainment in all Prime, Literacy and Mathematics learning areas and is awarded to all children who have reached or exceeded the expected level.

In 2018/19 our Good Level of Development score was 76%, the national average for the same year was 73%.

Children who attend our Nursery prior to entering Reception make accelerated progress, with 81% of these children achieving a Good Level of Development.