



Tannery Drift  
First School

ROYSTON · HERTFORDSHIRE

[www.tannerydrift.herts.sch.uk](http://www.tannerydrift.herts.sch.uk)

Since our Ofsted inspection in 2016 we have been busy ensuring even better outcomes for all the children at Tannery Drift First School.

Our Hertfordshire Improvement Partner (HIP) visited the school in March 2019 and reported:

## Effectiveness of leadership and management:

- Leaders continue to maintain a culture across the school, which allows all members of the community to excel.
- The broad and balanced curriculum inspires pupils to learn and this is evidenced through the interest they show towards their learning and the quality of work in their books across a wide range of subjects.
- Provision for spiritual, moral, social and cultural development is strong.
- Leaders have embedded strong and secure systems and processes.
- Governors provide systematic and detailed challenge to leaders.

## Quality of teaching, learning and assessment:

- The HIP saw excellent group and paired learning, research skills using a variety of resources and an engaging task with cross curricular links.
- Children spoke about their love of reading and explained some of the quality texts they had read in school.
- One year 4 girl told me about her love of maths and how she enjoyed problem solving.
- Children had a range of favourite lessons but all agreed they felt challenged and supported within their learning.



## Outcomes for pupils:

- The Early Years has strong leadership. Newly appointed practitioners within this key stage are being well led, trained and coached to ensure the highest quality provision.
- At the end of Key Stage 1, progress across the key stage was strong.

## Personal development, behaviour and welfare:

- The children I spoke to valued their education and had aspirations for the next step in their education.
- All pupils felt school was a safe place and any poor behaviour was dealt with quickly by staff.
- They articulately shared about the ethos of Tannery Drift and how everyone supported each other to be the best they could be.
- Pupils were energised and focused, in a year 2 active maths lesson on multiplication.

## Effectiveness of the Early Years Foundation stage (EYFS):

- An observed child initiated learning in Reception, was of a high quality and inspired the young children to be highly engaged and focused in their independent play.
- The safety and well-being of children in the EYFS is given high priority.