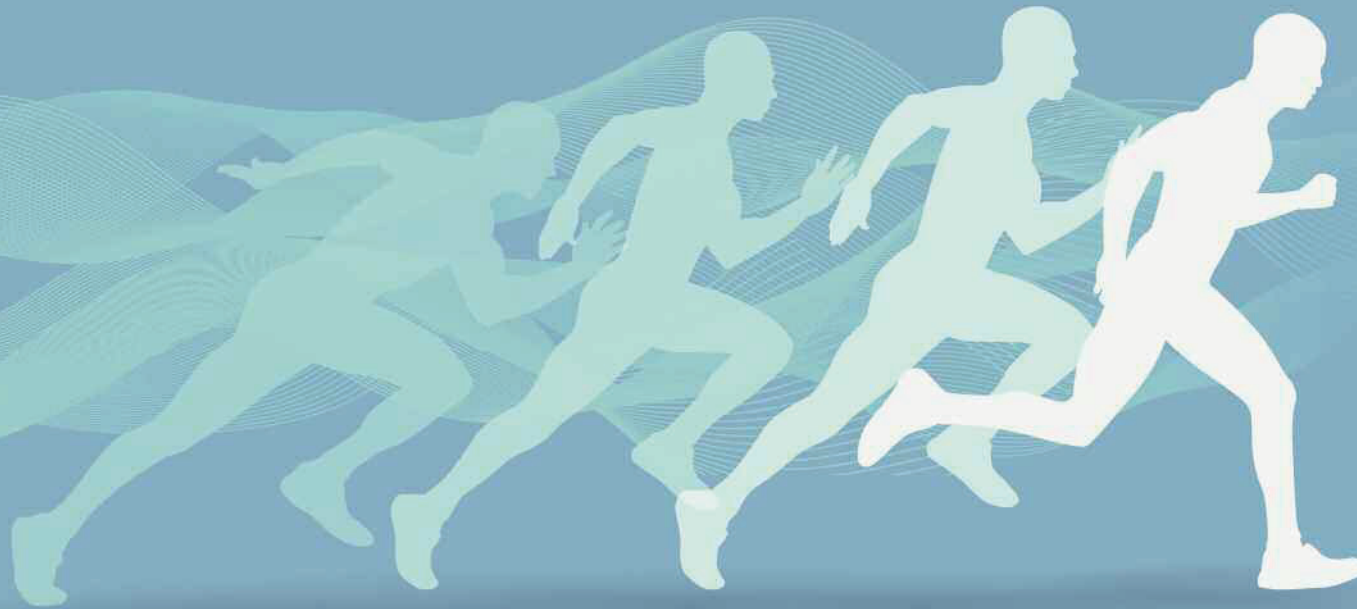


Enjoyment – Achievement – Respect



## Sports Premium Action Plan

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September '18 – August '19

What we plan to spend  
our budget on . . .



Tannery Drift  
First School

ROYSTON · HERTFORDSHIRE

# Review and Reflection

## Key achievements to date:

- Implementing Active Maths; 'Maths of the Day' initiative into maths planning
- Building a profile of dance in school which also links to high quality Arts provision
- Developing a team teach approach alongside sports coaches to up-skill teachers
- Adopting an assessment tool for PE and disseminating to all staff
- Successes at inter-school tournaments;
  - County finalists at Rapid Fire Cricket
  - County champions at U9 Tennis

## Areas for further improvement and baseline evidence of need:

- Ensuring new teachers and those teaching PE feel skilled and confident delivering the PE curriculum
- Continuing to build the profile of dance and gymnastics across the school
- Building on the Active 30:30 initiative and promoting ideas for active lessons and physical activity during the school day

## Meeting national curriculum requirements for swimming and water safety:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  
N.B. Even though your children may swim in another year please report on their attainment on leaving primary school

N/A

What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?

N/A

What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?

N/A

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?

No

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# Action Plan and Budget Tracking

Academic Year: 2018/19

Total fund allocated: £17,860

Date updated: 22<sup>nd</sup> July 2019

Total spend to date: £16,899

**Key indicator 1: The engagement of ALL pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school**

**Percentage of total allocation: 14%**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure all children are involved in daily physical activity (Active 30:30)	<ul style="list-style-type: none"> <li>Buy resources to support the teaching of Active Maths in all classes</li> <li>Purchase resources that encourage physical activity outside of school</li> <li>Complete Daily Mile regularly in KS1/ KS2 and organise themed events that are linked (Reception to begin summer term)</li> <li>Purchase new playground equipment to improve the opportunities for games and activities at play times and lunchtimes.</li> <li>Promote 'The Big Pedal' to encourage more children to be active on their way to school</li> <li>Purchase more bikes and scooters for EYFS to increase balance and co-ordination skills and promote physical activity through play</li> <li>Continue to promote Personal Challenge within physical activity and sport</li> </ul>	<p>Active maths subscription £545</p> <p>Resources £500</p> <p>Fit bags for KS1 children to take home £300</p> <p>New playground equipment £200</p> <p>£400</p> <p>Skip2BFit resources to continue challenge £400</p>	<p>Learning walks and observations show that active learning is being implemented into the school day and children are more active in maths lessons.</p> <p>Staff report that they have more ideas for active lessons and implement these into their daily teaching</p> <p>Lap Around Lapland organised for whole school</p> <p>Sports Leaders follow rota to set up equipment at lunchtimes that promote games and physical activity</p> <p>Tracking shows more children are active on their way to school from beginning of initiate to end</p>	<p>Provide opportunities for staff to share good practise</p> <p>Ensure there are spaces available for Active Maths as hall slots become less available with school numbers growing</p> <p>Set up an area to store Active Maths resources that are easily accessible to teachers in lesson</p>

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## Key indicator 2:

### The profile of PESSPA being raised across the school as a tool for whole school improvement

Percentage of total allocation: 11%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Maintain the high profile PESSPA has across the school</p> <p>To inspire children to be physically active and take part in school sport</p>	<ul style="list-style-type: none"><li>• Achieve the Gold Kitemark</li><li>• Invite sport professional to lead assembly with whole school link to Healthy schools initiative and well-being</li><li>• Order new tennis equipment to maintain high quality tennis provision</li><li>• Maintain community club links set up to boost the profile of out of school clubs and signpost children to take part in physical activity.</li><li>• Build on the expertise of other staff in the school</li><li>• Build on the profile of our sports teams when attending competitions and events</li><li>• Further motivate staff to become involved in school sport clubs, PE lesson and events</li></ul>	<p>PE subject leader admin time £250</p> <p>Funded by ALDI</p> <p>Zsig tennis equipment £1134</p> <p>Purchase team kits £300 Purchase staff kit – polo shirts, hoodies £200</p>	<p>On track to achieve the Gold Kitemark for 2018/19</p> <p>Existing club links: MFL tennis BMX track: Royston Rockets Chance 2 Shine cricket Royston Runners/Park Run Royston Town Youth Football club</p> <p>New club links: Royston Leisure Centre Swimming Stage Right dance</p> <p>TA delivered EY yoga sessions and yoga wellbeing staff meeting</p>	<p>Research what is needed to achieve Platinum award in 2019/20</p> <p>Continue to maintain club links and research new links in the community (Karate, Gymnastics)</p> <p>Consider whether funding could be used to pay staff to deliver regular clubs (yoga)</p>

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**Key indicator 3:**  
**Increased confidence, knowledge and skills of all staff in teaching PE and sport**

**Percentage of total allocation: 38%**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To increase the skills of new teachers in teaching PE</p> <p>To build on the confidence that existing staff have in their PE teaching</p>	<ul style="list-style-type: none"> <li>• Book new and existing staff onto training courses to support their CPD</li> <li>• Employ Foundation Sports coach to work alongside PPA cover teacher during Autumn term in Year 1</li> <li>• Employ other professional coaches to deliver curriculum coaching alongside teachers and TAs</li> <li>• Train staff on how to use new equipment and maximise its use in lessons</li> </ul>	<p>Course costs: £300            Cover costs: £500            Foundation Sports: £1000</p> <p>Hannah Gallagher (Tag Rugby): £600            Matt Fellingham (Tennis): £4000</p>	<p>x 2 attended 'High Quality PE in KS1/KS2</p> <p>x 2 attended 'Maths of the Day: Active Maths'</p> <p>x 2 attended Hertfordshire PE Conference</p> <p>Teachers see PE as valued within the curriculum</p> <p>They learn new skills and ideas that they can apply to their teaching</p> <p>Teachers are up-skilled by working alongside the coach</p> <p>All teachers are actively involved in PE lessons when coaches are delivering sessions, therefore gaining practical experience teaching different sports</p> <p>A staff member was nominated and won Primary Dance Teacher of the Year at the One Dance UK awards.</p> <p>Children benefit from smaller group sizes and a higher adult: child ratio during teaching sessions</p>	<p>Time for PE Leader/SLT to observe and feedback on PE lessons</p> <p>Time for teachers to share good practise and lesson ideas</p>

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**Key indicator 4:**  
**Broader experience of a range of sports and activities offered to all pupils**

**Percentage of total allocation: 30%**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Maintain the profile of dance and gymnastics</p> <p>Maintain a variety of extra-curricular sport clubs offered to children</p>	<ul style="list-style-type: none"> <li>Organise whole school events that inspire children to take part in dance</li> <li>Purchase new gymnastics equipment to replace low level equipment being used. Ensure equipment is robust, challenging and of a high quality for curriculum lessons</li> <li>Purchase equipment for new clubs</li> <li>Monitor sport clubs each term to ensure a wide range of options</li> <li>Track attendance at clubs to monitor participation and encourage less active children to take part</li> </ul>	<p>£20</p> <p>£3000</p> <p>Equipment for clubs:            Active Mats: £990            Rounders/            Curling/Multi-skills            equipment: £1000</p>	<p>Strictly Come Dancing event organised for whole school. Resourced purchased to support event</p> <p>Stage Right dance company invited to perform their BTEC choreography to Year 2, 3 and 4 in assembly and do a Q&amp;A session</p> <p>Equipment to be purchased in summer term and all staff to have induction on how to use new equipment.</p> <p>CLUBS:            Autumn – speed stacking, sports fun, dodge-ball, sports leaders, tennis, ballet, football</p> <p>Spring – tennis, outdoor games, ballet, running, football, tag rugby</p> <p>Summer – tennis, rounders, ballet, active running club,</p>	<p>Continued link with Dance school to organise annual performances and events</p> <p>Outcomes of children monitored to evidence impact of new equipment</p> <p>Research to be done into other options for clubs – particularly new activities and sports to spark interest</p>

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**Key indicator 5:**  
**Increased participation in competitive sport**

**Percentage of total allocation: 7%**

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>To maintain the number of opportunities for children to take part in intra and inter school competitions</p>	<ul style="list-style-type: none"> <li>Organise opportunities for those less active children to compete in inter-school competitions</li> <li>Keep tracking document of children that attend events to ensure opportunities for all children to take part</li> </ul>	<p>Equipment needed to run events:            Football goals: £500            Football kit: £200</p> <p>Sports Day medals/stickers: £50</p> <p>Sports Partnership membership: £500</p>	<p><b>Intra school competition organised this year:</b>            Jan 2019 – Golf festival (all KS2)            Jan 2019 – Tag rugby (KS2)            Feb 2019 - Pancake races (All)            June 2019 - Cricket coaching (KS2)            June 2019 – Whole school sports days            July 2019 - Sainsbury’s School Games Day</p> <p><b>Inter school competitions attended this year:</b>            Nov 2018 - Rapid fire cricket (12 KS2 children)            Feb 2019 - Speed stacking (12 KS2 children)            March – Multi-skills festival (All KS1 children)            March 2019 – Football league (KS2)            April 2019 - Tag rugby festival (21 KS2 children)            June 2019 – Tennis tournament (KS2)            June 2019 – Rounders festival (KS2)            July 2019 - Schoolympics (KS2)</p>	<p>To research travel options to tournaments and festivals outside Royston</p>

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