



## AUTUMN FIRST HALF TERM - CURRICULUM MAP

### Communication and Language

We will spend time developing our vocabulary as we explore and understand how to play across the classroom. Building relationships will support the children's confidence and communication skills. Short stories and song times will enhance our listening skills and prepare us for small group activities. We will gradually build upon our routine to develop the children's understanding of our expectations.

### Physical Development

By supporting the children's familiarity with our environment we hope to develop their independence as they visit the bathroom, wash hands, change shoes and have snack with minimal support. Fine motor skills will be practiced through snack based activities. Children will develop spatial awareness as they explore both inside and out and learn how to play safely when using the garden equipment.

### Personal Social and Emotional Development

Initial small group activities will teach the children how to play in all the different areas. Exploring stories relating to an 'All about me' theme will encourage discussion about our likes and dislikes. This will move on to supporting the development of new friendships and enable key workers to support individual interests. Our developing routine will enable the children to settle into our classroom.

### Literacy

Initially we will focus on listening skills, supporting children to hear and play with sound through sound walks, stories and songs. Mark-making will be encouraged across all areas of our classroom to enable the children to mark make for a purpose. Encouraging the children to talk about their marks allows them to give meaning to their creations.

### Mathematics

Maths falls into all areas of our classroom enabling us to develop children's knowledge of number and shape. Shortly we will begin our daily 5-minute maths activities practicing a wide range of skills. Number rhymes and counting activities will help us understand that anything can be counted. Shapes will be used to construct and create pictures. Children will be supported to use mathematical language across their play.

### Understanding of the World

Using our green books we will explore and discuss families and experiences that are important to us. This will enable us to get to know the children and further explore their interests. A range of programmable toys and simple equipment in our investigation area will enable us to understand how and why things work. Walks around school will develop our familiarity with the school environment.

### Expressive Arts and Design

Using the home corner as a familiar space children can take on roles they observe daily at home using their own photographs as a stimulus. Open shelves foster independence and creativity as children freely access resources needed to develop creations. Small world and natural resources provide open-ended exploration as children use language to extend their play.

### Enrichment and home school learning

This half term we will be developing our relationships with parents and children. We will be encouraging children to share their green books. Trips into the hall will create excitement as we learn how to get there and all the equipment available for us to explore. Tapestry will be used to share observations of your child and we ask that you add observations of new experiences and exciting moments which we will share with the class.

### Characteristics of Effective Learning

We will be playing and exploring our environment, becoming familiar with our routines. Active learning supports the children as they gain enjoyment in the tasks they set out to do.

We will be creating and thinking critically, following the interests of the children as they demonstrate their knowledge and skills.