



AUTUMN FIRST HALF TERM - CURRICULUM MAP

Topic Work and Humanities

We will start by learning where the United Kingdom is in the world. We will learn about key capital cities, continents and oceans of the world. We will then compare London now, to London in the past, leading to learning about the events of the Great Fire of London.

English

We will begin by reading *The Jolly Postman* and exploring the characters and settings. We will then develop these skills in a fairy tale unit focussing on *Hansel and Gretel*. We will end the term learning about poetry and will write and perform our own poems.

Enrichment and Home School Learning

We will continue to celebrate the successes of our *100 things to do whilst at Tannery Drift*. A variety of art days will enable us to focus on mini projects which we can then share with adults at home.

Science

We will identify, classify and describe everyday materials around us, exploring their properties through a variety of practical activities. We will experiment, thinking about purpose and why objects are made out of particular materials.

P.E. and Sports Events

In Games we will improve the way we control and coordinate our bodies. We will also improve our ball control and coordination. In Dance we will learn how to develop a sequence and the meanings of different dance vocabulary.

Arts

We will explore sculptures and use a range of materials to create our own.

We will explore the duration of musical sounds, learn about and listen to the composer Bach.

Maths

We will begin the term by increasing our confidence and fluency with numbers up to 20 and beyond. This will support our mental addition skills. We will work on counting forwards and backwards in steps of 2, 5 and 10, using resources to help understand and apply knowledge.

Computing

We will be learning about coding and making our own algorithms for a program. Then we will become familiar with how to use spreadsheets and find out how we can add information and images to spreadsheets.

Religious Education and Personal, Social and Emotional Development

We will be learning about different leaders and teachers of religion, their special books and places of worship. In PSHE we will consider "New Beginnings" and how to establish a good learning environment.