



AUTUMN FIRST HALF TERM - CURRICULUM MAP

Topic Work and Humanities

We will be learning about Britain from the Stone Age to the Iron Age. In class we will be learning how to use artefacts and historical sources as evidence. We will explore the technological discoveries and advances that changed the way people lived in the past.

English

Our first non-fiction unit will be on Recounts, where we will use our topic knowledge to help us write a diary for a Stone Age child. We will be learning how to write effectively for an audience. In our handwriting sessions we will start to join our letters.

Enrichment and Home School Learning

Please support your child with their times tables and spellings at home. Children are expected to read with an adult 3x and complete at least 5 games on Spelling Shed each week. Children are invited to complete '100 things to do before you leave Tannery' and share any activities completed in class.

Science

Our topic this term is Rocks and Soils. We will be comparing different kinds of rocks based on their physical properties. We will also discover how fossils are formed and find out what soil is made of.

P.E. and Sports Events

We will have tennis with our tennis coach, on a Wednesday this term. We will also learn golf on a Friday with Miss Johnson. We will putt a ball over varying distances and chip a ball over obstacles.

Arts

We will have whole-class guitar lessons every Wednesday morning and music lessons once a week, where we will be exploring composition. Art will be linked to our whole class topic and we will be making our own cave paintings and designing Celtic knots.

Maths

We will start the year by ensuring our knowledge of number and place value is sound. We will then spend some time developing our skills of mental addition and subtraction, ensuring that we can apply known skills to new problems.

Computing

We will be learning how to code using 2Code. We will be designing programs using a character, a car and an animal, giving each a different action to perform. We will also be debugging programs and reviewing computing terms.

Religious Education and Personal, Social and Emotional Development

In P.S.H.E. we will focus on class and school rules. In R.E. we will be learning about Christianity and Islam. We will start by learning about the similarities and differences between the two religions and then learn more about key religious leaders.

All teaching and activities may be subject to change depending upon progress, outside events and the children's interests