



SPRING FIRST HALF TERM - CURRICULUM MAP

Topic Work and Humanities

We will go on an African safari in geography, becoming explorers as we visit Kenya; meeting the people, wildlife and landscapes. We will learn where Kenya is on a map and undertake a variety of activities to help us learn more about Kenya and compare it to the UK.

English

We will begin the term exploring non-fiction texts and writing reports. We will also look at stories that are based on familiar experiences and develop our creative writing skills. In poetry, our focus will be on rhyming patterns.

Enrichment and Home School Learning

We will have a creative art day linked to our Africa topic. We will also have a safari day exploring wildlife we would see and creating route maps of our adventures. Children in Owl class will have enrichment with Mrs Simons this half term, exploring winter wildlife and learning about school life in Ethiopia.

Science

We will identify, classify and describe animals and become familiar with the terms: mammal, bird, reptile, fish and amphibian. We will link this to our Africa topic and think about animals that are found on safari and the features of the habitat that they live in.

P.E. and Sports Events

In dance, we will focus on creating dances to music based on an animal theme. We will begin to sequence movements to create a performance. Through a variety of games, children will continue to develop their co-ordination and team work.

Arts

We will explore the colours, patterns and music of African native tribes, creating our own African patterns, exploring the Masai culture and their amazing homemade jewellery. We will also make and decorate tribal masks.

Maths

We will begin the term by reinforcing our understanding of place value, addition, subtraction and solving word problems. We will then focus on multiplication; using grouping to count larger amounts and investigating patterns. We will also be learning about time, shape and measure.

Computing

This term we will be focusing on e-Safety. We will be using the programme 'Purple Mash', as well as resources from various websites and a range of stories to discuss the importance of staying safe online. At the end of the term the children will be making a short video about how to stay safe whilst using the internet.

Religious Education and Personal, Social and Emotional Development

We will be learning about 'belonging' in Religious education, focusing on belonging to your family, class and how Christians belong to the church family. In PSHE we will be looking at how to achieve our goals, including how to overcome obstacles.

All teaching and activities may be subject to change depending upon progress, outside events and the children's interests