



SPRING SECOND HALF TERM - CURRICULUM MAP

Communication and Language

Children will listen to familiar and new stories and then explore them during play. We will encourage story language, asking and answering questions as well as using resources to support role play. With adult questioning and prompts, we will further develop speaking and understanding skills. Helicopter stories will encourage children to use story language and their own experiences to make up stories.

Physical Development

PE will see us further develop our understanding of safety when exploring different equipment. Discussions on keeping our bodies fit and understanding healthy food choices will be incorporated into snack and cooking activities. Dough Disco and Squiggle while you Wiggle will strengthen and develop children's mark making skills and ability to use a range of one handed tools.

Personal Social and Emotional Development

Using familiar stories we will encourage children to explore small world and role play activities, working together to explore stories, form their own opinions and incorporate personal experiences into their play. When issues arise the children will be encouraged to have a go at solving problems themselves. Baby photographs will encourage children to talk about themselves and their families.

Literacy

Phonics will focus on hearing and exploring environmental and letter sounds. Alliteration will develop our knowledge of words that begin with the same letter. Familiar stories will develop the children's passion for reading. This will be across the classroom to stimulate the children's creativity and story-telling, through play. Mark making will be encouraged through fine motor challenges and individual books for children's independent drawing.

Mathematics

Using our knowledge of numbers, we will challenge ourselves to explore simple number problems through our play and during snack. The children will be encouraged to spot numerals in the environment and begin to show and record numbers in different ways, such as using their fingers and on paper. 3D shapes will be explored through junk modelling and construction play.

Understanding of the World

Baby photographs and our green books will encourage discussions around ourselves and how we have changed over time. Role play resources will enable the theme of babies and doctors to be explored. As the season keeps showing signs of change, we will explore our garden and take frequent walks to the wildlife area to observe our natural world and discuss our observations.

Expressive Arts and Design

Developing our ability to join boxes and learn new skills such as using staplers and hole punches the children will have access to a wide variety of media and materials to creatively build and use within their play. Our repertoire of songs will be developed as we practice for the Easter Hat parade. Children will use stories to develop their role play as they explore the resources available and create their own.

Enrichment and home school learning

Use Tapestry at home so we can share your observations with the class and add them to our wow board.

Welly Walks to our wildlife area will help children to become familiar with our school grounds and help look after the wildlife. At home you could encourage your child to look for birds in the garden or take walks around the park or the heath.

Characteristics of Learning

Children will represent their experiences in their role play, playing with familiar items. We will encourage children to enjoy meeting challenges and being proud of their achievements, whilst making links between their experiences and predicting what may happen next.

Using our Mini Me we will develop confidence and persistence in new activities.