



SPRING SECOND HALF TERM - CURRICULUM MAP

Communication and Language

We will continue to use Tapestry for Show and Tell opportunities; encouraging the children to give more detail when describing what they are doing. We will focus on different types of questioning, including how and why questions, when asking children to recount experiences and explain their understanding of a story.

Physical Development

In PE we will teach different jumps, rolls and balances and use these new skills on different pieces of equipment, such as mats, benches, ladder bars and wall bars. To improve our letter formation we will introduce letter families through phonics (curly caterpillars, ladder letters, one-armed robots, zig-zag letters).

Personal Social and Emotional Development

During whole class circle times, we will share our thoughts and feelings and explore what we like and don't like. We will learn to listen to other children's point of view and recognise that they might be different from our own. We will talk about times we might feel different emotions and how that makes us feel.

Literacy

We will review all Phase 2 and 3 sounds and tricky words to ensure we are confident to read, write and apply them. We will have a range of book making resources available to encourage children to continue to write independent labels, captions and sentences.

Mathematics

During adult led activities, we will focus on sharing mathematical vocabulary linked to time and measure. Using familiar routines, we will order and sequence events and measure short periods of time in simple ways. We will also continue to practise number facts and use these to solve problems.

Understanding the World

We will explore our outdoor area to find signs of spring and new life. We will talk about the seasonal changes and how plants grow in spring time. We will also learn about celebrations and events, including Shrove Tuesday and Easter week. We will make comparisons between these celebrations and other celebrations we have learnt about throughout the year.

Expressive Arts and Design

We will use different media such as watercolours, pastels, crayons and paint wash to explore a variety of effects. We will look closely at colour, texture and design in order to do observational drawings and paintings. We will enhance our role play with themes the children choose and encourage them to make, build and design their own props.

Enrichment and Home School learning

We will take part in World Book Day by sharing books with our grown-ups, teachers and friends. We will listen to stories with different adults and choose our own favourite books.

We will practise and then perform songs during our Easter hat parade and create our own hats at home to wear in front of our friends and family.

Characteristics of Effective Learning

We will be focusing on co-operation this half term and sharing stories that encourage us to be kind, fair and understanding with our friends. We will set up activities that encourage children to negotiate and take turns and enable them to be able to solve these problems independently.