



SPRING SECOND HALF TERM - CURRICULUM MAP

Topic Work and Humanities

We will continue to learn about life in Africa, with a particular focus on Kenya. We will explore what life in a city is like and compare this to life in the Maasai tribe. We will explore the differences between the UK and Kenya including schooling, housing and food.

Science

We will continue to learn about animals and will focus on comparing different groups. We will carry out investigations to further develop our scientific skills, recording results and discussing our findings. We will begin to look at the human body, labelling body parts and recognising our senses.

Maths

We will have a strong focus on problem solving and applying skills to a variety of questions. We will work on our reasoning skills, explaining how we reach an answer. We will move onto solving problems using money and measures and begin to use arrays for multiplication.

English

We will build on our knowledge of contemporary Fiction, looking at stories such as The Tiger Who Came to Tea and Handa's Surprise. We will continue to develop sentence structures, and will include varied punctuation such as question marks and exclamation marks. We will then explore report writing, focusing on the use of suffixes and prefixes.

P.E. and Sports Events

In P.E, we will continue to focus on dance. We will be exploring the link between music and movement. On Fridays, we will have a football coach helping us develop our ball skills as well as improving skills in defending and attacking.

Computing

In computing, we will focus on online safety, exploring how to save and retrieve work as well as sharing it with the class via Purple Mash. We will look at data collection, recording results and writing instructions.

Enrichment and Home School Learning

We will have a safari day based on our Africa topic.

We will also celebrate World Book Day on 5th March.

Pelican class will have enrichment sessions with Mrs Simons.

Arts

We will be exploring buildings and structures, linking this to our African topic. We will handle a variety of materials exploring whether they are stable and appropriate to use for construction or not. In music, we will be exploring pitch through a range of high and low notes.

Religious Education and Personal, Social and Emotional Development

In PSHE, we will be exploring how we can work safely as a team.

In RE, we will be thinking about respecting and valuing those around us as well as learning more about Christianity and the celebration of Easter.