

**WELCOME TO  
YEAR 2**

# Staff Team

- ▶ Red Foxes Class - Miss Blake and Mrs Lawrence
- ▶ Puffin Class – Miss Seymour, Mrs Leggett and Miss Clark
  
- ▶ Mrs Goodyear will be in Year 2 on Tuesday and Wednesday mornings

If you would like to speak to your class teacher please email school and we can reply via email or phone you

# In Year 2 we will promote ...

- ▶ A calm and collaborative learning environment
- ▶ Independence and taking ownership of our behaviour
- ▶ The 4 learning powers: perseverance, cooperation, reflectiveness & resourcefulness

We take a positive approach and firmly believe in learning from our mistakes

# Curriculum

## Morning

- ▶ Phonics/Spelling
- ▶ English
- ▶ Maths
- ▶ PSHE

## Afternoon

- ▶ Guided Reading
- ▶ Science
- ▶ Computing
- ▶ PE
- ▶ Topic (History/Geography)
- ▶ Art/DT
- ▶ RE
- ▶ PSHE

Timetables are subject to change

Please see curriculum maps for more detailed information per subject

# Curriculum

## English

- ▶ Develop phonics skills to support spelling
- ▶ Sentence structure
- ▶ Use of conjunctions and adjectives
- ▶ Write at length
- ▶ Write for a range of purposes

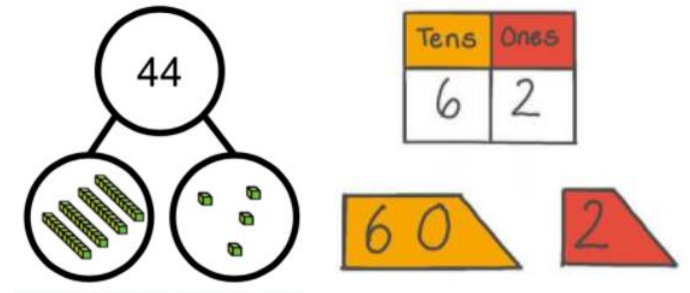
Year 1 and 2 Common Exception Words			
Year 1		Year 2	
the	they	door	gold
a	be	floor	hold
do	he	poor	told
to	me	because	every
today	she	find	great
said	we	kind	break
says	no	mind	steak
are	go	behind	pretty
were	so	child	beautiful
was	by	children	after
is	my	wild	fast
his	here	climb	last
has	there	most	past
I	where	only	father
you	love	both	class
your	come	old	grass
	some	cold	pass
			plant
			clothes
			busy
			people
			water
			again
			half
			money
			Mr
			Mrs
			parents
			Christmas
			everybody
			even



# Curriculum

## Maths

- ▶ Secure fluency to 20 and beyond
- ▶ Secure place value of 2-digit numbers
- ▶ Add and subtract using formal methods
- ▶ Understand unit fractions
- ▶ Read and understand word problems then select an appropriate method
- ▶ Know all 2x, 3x, 5x & 10x times tables facts



16	24	45	38	49
+ 25	+ 28	+ 15	+ 36	+ 26

There are 18 gloves in the cloakroom. How many pairs of gloves might that be?

# Statutory Assessments

- ▶ Phonics screening check in Autumn Term, children will sit this again in the summer if they do not meet the expected standard.
- ▶ May/June end of Key Stage assessments
- ▶ Reading/Maths/Spelling and Grammar papers
- ▶ Supportive environment, no pressure

# Curriculum

## Topics

- ▶ Heroes!
- ▶ Great fire of London
- ▶ Seaside holidays through history

## Science

- ▶ Living things and their habitats
- ▶ Materials
- ▶ Animals including humans
- ▶ Plants



# School Essentials

- ▶ Water bottle
- ▶ Healthy snack (however, Year 2 children can still receive a piece of fruit in school)
- ▶ Appropriate coat for all weathers
- ▶ Wellies or shoes that can get muddy
- ▶ Plimsolls to stay at school
- ▶ Reading wallet in book bag daily
  
- ▶ Excellent attendance is crucial for strong progress

# Home Learning

## English

- ▶ Read with an adult at least 3 times a week - please sign record book and when children have read their whole book twice or once based on length with an adult they can change their book
- ▶ Spellings coming soon

## Maths

- ▶ By the end of Year 2 children should know their 2, 3, 5 and 10 times tables
- ▶ Workout books can be purchased from the office

## Enrichment

- ▶ Enrichment Challenge – 100 things to complete whilst at Tannery Drift School

# E-Safety

- ▶ Children are taught how to stay safe on the internet through weekly computing sessions
- ▶ This is reinforced during PSHE lessons
- ▶ Please continue these messages at home
- ▶ E-safety newsletters are sent out termly and you can refer to the school website for further information and resources

# Future updates

- ▶ Library
- ▶ PE kits
- ▶ Trips/Events
- ▶ Extra curricular clubs
- ▶ Topic Days

# Support

- ▶ We understand that changes may occur at home during the year. If you would like to speak to the class teachers, please speak to the office so an appointment can be made
- ▶ Mrs Kerr, our Family Support Worker, works closely with many families and is available to contact.