



AUTUMN FIRST HALF TERM - CURRICULUM MAP

Topic Work and Humanities

We will be exploring the topic of 'Our Heroes' this half term. We will discover what makes a person a hero, learn about the roles of significant individuals involved in conservation and discuss our own personal heroes. We will then consider how we can be heroes.

English

We will start the year using the text 'Journey' by Aaron Becker to inspire our writing. We will explore a variety of genres this term including recounts, fables and creative writing. We will be learning how to write effectively for an audience. In handwriting sessions we will start to join letters.

Enrichment and Home School Learning

Please support your child with their times tables. As well as recapping the 2s, 5s and 10s we will begin to learn the 3s. Children are expected to read with an adult three times each week. Children are invited to complete '100 things to do before you leave Tannery'.

Science

Our focus this term is on working scientifically. We will explore the five methods of working scientifically and carry out our own investigations based on the theme 'Journeys'. We will also develop our skills in presenting and discussing our findings.

P.E. and Sports Events

We will be developing our skills in outdoor games over the course of this half term. We will focus on team work and staying fit and healthy. We will also have opportunities to develop our orienteering skills over the course of the term.

Arts

We will be looking at collages linked to nature and conservation using weaving skills as well as looking at the effects of overlapping a variety of natural and manmade materials. In music, we will explore how to compose our own music about our environment.

Maths

We will start the year by ensuring our knowledge of number and place value is secure. We will then build on skills of addition and subtraction, multiplication and division using resources and activities to consolidate and enhance our skills.

Computing

We will be learning how to code using 2Code. We will be designing programs using a character, a car and an animal, giving each a different action to perform. We will also be debugging programs and reviewing computing terms.

Religious Education and Personal, Social and Emotional Development

Children will be given time to focus on well-being and mindfulness including additional PSHE sessions throughout the term.

In RE we will be learning key stories about religious leaders from a range of religions.